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II Semester B.Sc./B.C.A Degree Examination, September - 2021**GENERAL ENGLISH****Language English - II****(Text : Imprints - II)****(CBCS Scheme Repeaters 2019-2020 only)****Paper : II****Time : 3 Hours****Maximum Marks : 70****Instructions to Candidates:**

1. Answer all the questions.
2. Write the correct question number.

PART - A**(GRAMMAR SECTION)****I. Do as directed :****a. Change the speech of the following sentences.****(4×1=4)**

1. Ram said, "I am going to learn to drive".
2. My brother said, "Please wash your hands".
3. She said that she had gone to the shopping centre.
4. They said that they might go to Canada.

b. Change the voice of the verb in the following sentences.**(4×1=4)**

1. The mother is feeding the baby.
2. I gave him a book for his birthday.
3. A car has been bought by him.
4. The cookies were stolen by the mad man.

c. Use the following word as an adjective and an adverb in two sentences: (2×1=2)**LATE****II. Write a precis of the following passage :****(5)**

India has witnessed great expansion of educational opportunities since the attainment of independence. However, the disabled children have not yet benefitted in any substantial manner from the growth in educational facilities. Education of handicapped children, ultimately become more dependent and non productive. It is therefore believed that scarce national resources should not be wasted on them. Further, it has been our

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misconceived notion that the education of handicapped children requires highly specialized people and as such, it must essentially be very costly. Maybe, precisely for these wrong notions we have not been able to involve clinical and educational specialization programmers of training and education exclusively meant for handicapped children. It is encouraging to note that the new national policy on education has recommended the placement of such children in regular schools so as to provide them integrated education along with normal students. The integrated education will take care of the different needs of various categories and types of disabled children. The objective is to place the disabled children in ordinary schools for imparting education with the help of special teachers, aids and other resources. For fulfilling this objective an array of the necessary infrastructure by way of training of teachers, provision of equipment and book etc are some of the basic pre-requisition. Hopefully, the parents and their handicapped children will be greatly relieved when the latter are transferred to regular schools.

III. Do as Directed.

- a. Tender an apology to your Dad for not scoring good marks in the university exam, as per his expectation. (3)
- b. Request your neighbour to receive a courier which has arrived in your absence. (2)

IV. Do as directed :

- a. Make an Anagram of the following words. (2×1=2)
 1. Triangle.
 2. Heart.
- b. Choose the right option from the brackets to fill in the blanks : (3×1=3)
 1. You need to apply _____ while going down a steep hill. (break, brake).
 2. My uncle always has a good _____ to tell. (tale, tail).
 3. I can't _____ to receive your letter. (weight, wait).
- c. Follow the instructions : (3×1=3)
 1. The sofa is too Big for the living room. (Replace the underlined word with its synonym).
 2. She was still awake even at 4. (replace the underlined word with its antonym).
 3. We saw a _____ whale, last summer. (choose one word to fill in the blank : Giant, benevolent, hard).
- d. Correct the errors and rewrite the following sentences : (2×1=2)
 1. She must have been on holiday.
 2. The boy's office is in the second floor of this building.

PART - B
(LITERARY SECTION)

- V.** Answer any **FIVE** of the following questions in not more than two sentences each: **(5×1=5)**
1. How according to Shashi Tharoor, was the great Bengal famine induced in India during the II world war?
 2. When do people think that a celebrity is 'cool', as expressed by paisley in the poem 'celebrity'?
 3. According to Ramachandra Guha, how can one escape from hereditary servitude?
 4. Who are the Jackasses in 'Bankers are just like Anybody Else, except richer'? Why?
 5. The phrase 'All hats and no cattle' means _____. (Not grazing cattle, Talk boastfully, Talk carelessly).
 6. What has the elephant destroyed after appearing in the town, in 'shooting an Elephant'?
 7. The narrator of shooting an Elephant was a police officer of the town in _____ (Burma, Srilanka, Britain).
- VI.** Answer any **TWO** of the following questions in not less than one page **(2×5=10)**
1. Describe the effect of the two world wars on the Indian economy as referred by Dr. Shashi Tharoor.
 2. Why do Dalits in Karnataka want to learn English?
 3. According to Ogden Nash, how Bankers treat rich people and why?
 4. How is the violence of British Empire portrayed in 'Shooting an Elephant' and what significance does it have?
- VII.** Answer any **ONE** of the following questions in not more than Two pages. **(1×10=10)**
1. Describe the lifestyle of celebrities, in the world of popular entertainment according to Douglas Paisley.
 2. Describe how the narrator, George Orwell shoots the elephant and the reason for doing so.
 3. 'Colonisation has affected the colonized'. Discuss Shashi Tharoor's argument on this.

PART - C
(DRAMA SECTION)

- VIII.** Answer any **THREE** of the following questions in not more than one page each: **(3×5=15)**
1. Narrate the story of Hayavadana's parents in the play Hayavadana.
 2. Analyse the dreams of Titania and Nick Bottom in the play 'A Midsummer Night's Dream'.
 3. Elucidate the character of Oberon in Shakespeare's A Midsummer Night's Dream.
 4. In what different ways had Hayavadana tried to get rid of his head in Girish Karnad's play?
 5. In the play Hayavadana, how did the Union of the princess and the Gandharva become a curse to their child?
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